

Tips on how to prepare your neurodivergent teen to transition out of high-school and into college

| Student | | Pa | Parent | |
|-----------|--|----|--|--|
| At School | | | | |
| | Start attending IEP meetings Openly share your needs and wants regarding your education | | Encourage your student to start attending IEP meetings Encourage them to speak up on their needs and wants | |
| | Observe learning preferences | | Explore different planning tools | |
| | Create study routines□ | | Ensure IEP clearly state accommodations and needs | |
| | | | Ensure historical challenges are properly documented | |
| | | | Contact local vocational services | |
| | | | | |
| At Home | | | | |
| | Spend time learning about Self-Advocacy | | Determine school's diagnosis age requirements | |
| | Develop and practice executive functioning skills | | School may require a diagnosis within the last 3 years | |
| | Explore soft-skills training | | Educate your child on their diagnosis | |
| | Consider after-school or volunteer work to gain life experience and explore likes and dislikes. | | Enhance independent living skills | |
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| - | ransition Plan | | | |
| | Explore personal strengths, talents, likes, and dislikes Determine desired parental support level | | Write transition plans to explore multiple post-graduation paths | |
| | Familiarize yourself with available services | | Consider your teens individual strengths, talents, likes, and dislikes | |
| | | | Consider geographical limitations associated with meeting your teen's desired support level | |
| D | ost-secondary Institution Considerations | | | |
| | ost-secondary institution considerations | • | | |
| | Is college the right choice for me? | | Is college the right choice for my teen? | |
| | Consider school size | | Join social media parent groups | |
| | Ask students about their experience | | Meet with the schools Disability Services team | |
| | Is college the right choice for my teen? | | Tour/Visit the school every chance you get | |
| | | | Speak to students about their experience | |
| | | | Consider living arrangement | |
| | | | Consider authorization forms | |